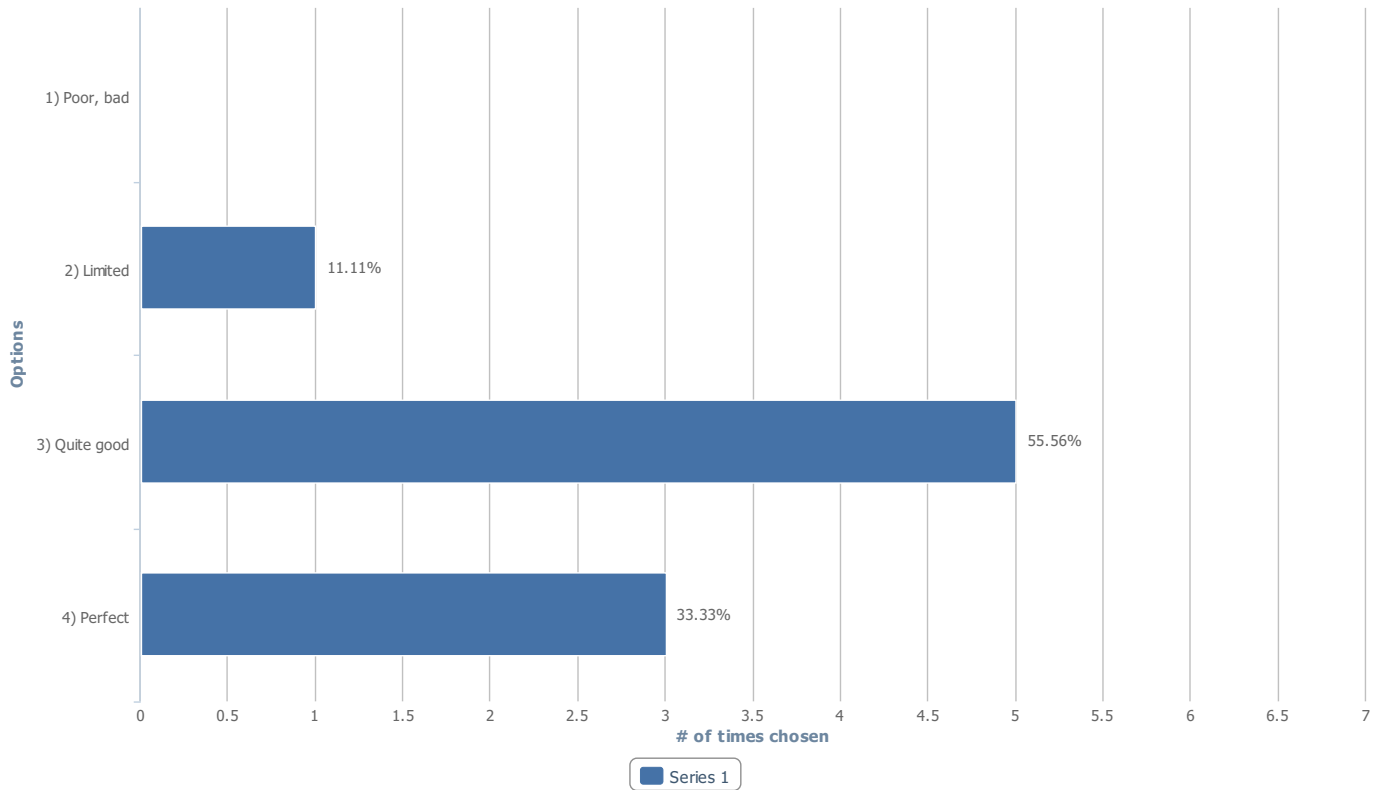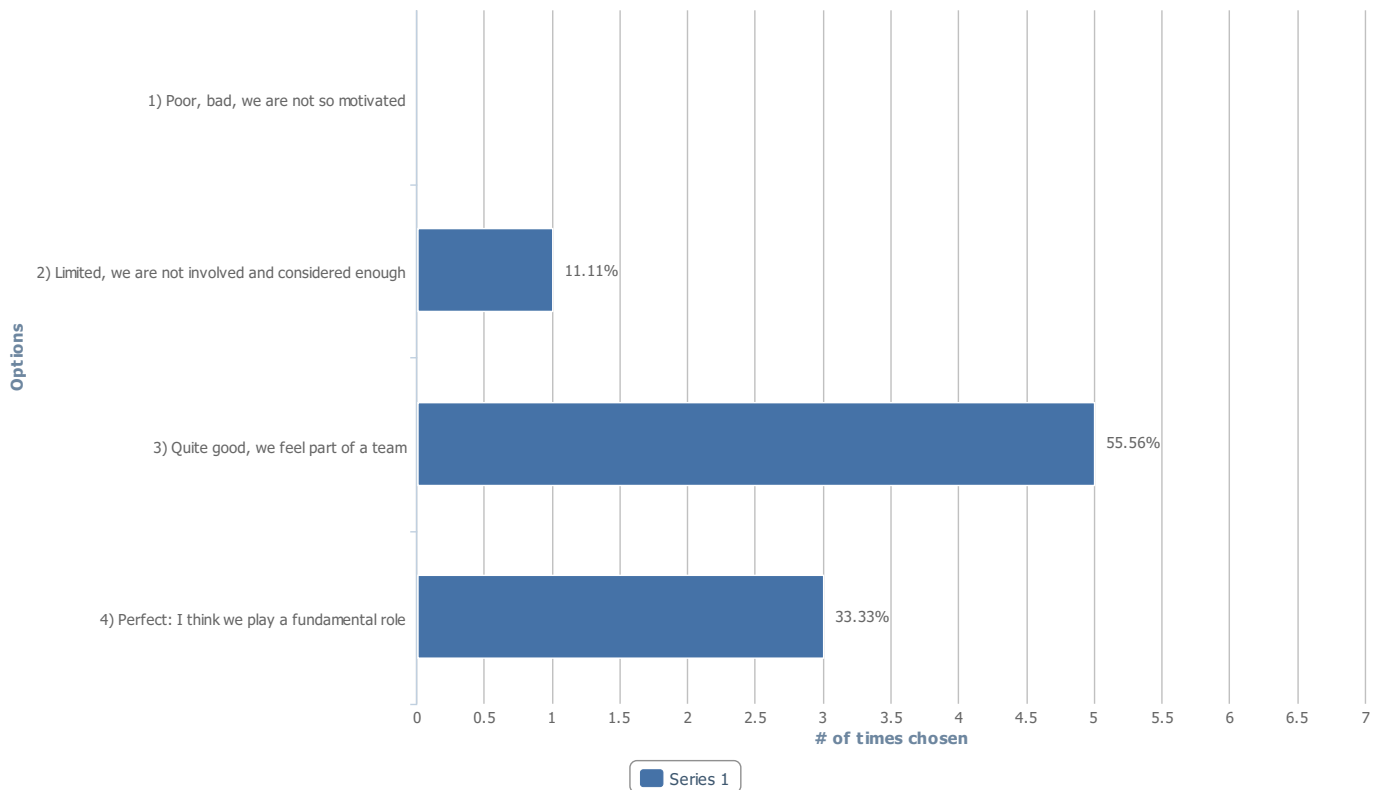# IT BSE First Meeting

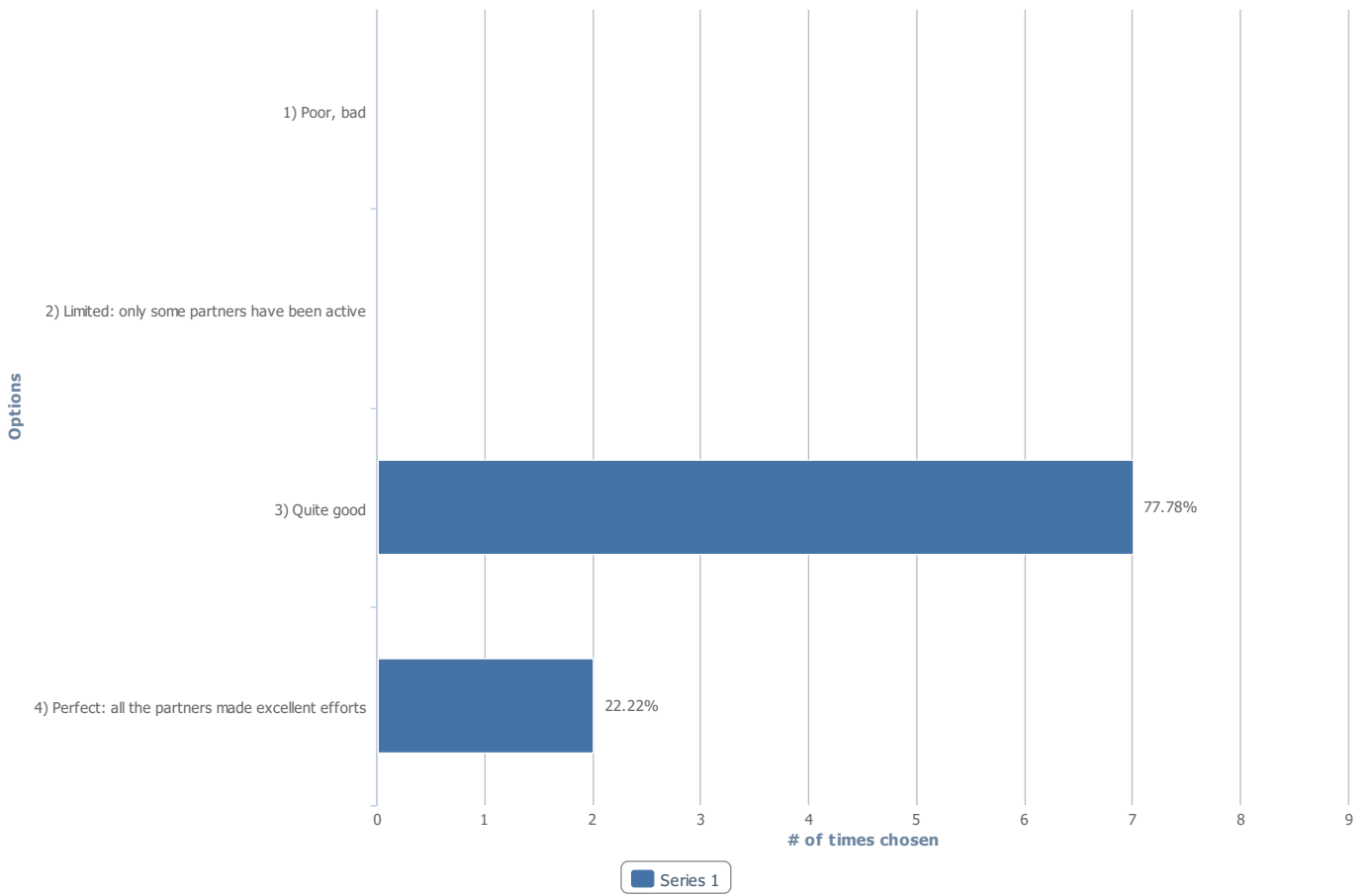## How do you evaluate the role played by the coordinator, in terms of leadership, capability of involving the partners, synthesis of results?

Options

- 1) Poor, bad
- 2) Limited — 11.11%
- 3) Quite good — 55.56%
- 4) Perfect — 33.33%

# of times chosen

■ Series 1

How do you evaluate your contribution to the project until now?

Options

- 1) Poor, bad, we are not so motivated
- 2) Limited, we are not involved and considered enough — 11.11%
- 3) Quite good, we feel part of a team — 55.56%
- 4) Perfect: I think we play a fundamental role — 33.33%

# of times chosen

■ Series 1

How do you evaluate each partner contribution to the project until now?

Options	
1) Poor, bad	
2) Limited: only some partners have been active	
3) Quite good	77.78%
4) Perfect: all the partners made excellent efforts	22.22%

# of times chosen

■ Series 1

How do you evaluate the preparation of the meeting (information delivered, preparatory work, agenda...)?

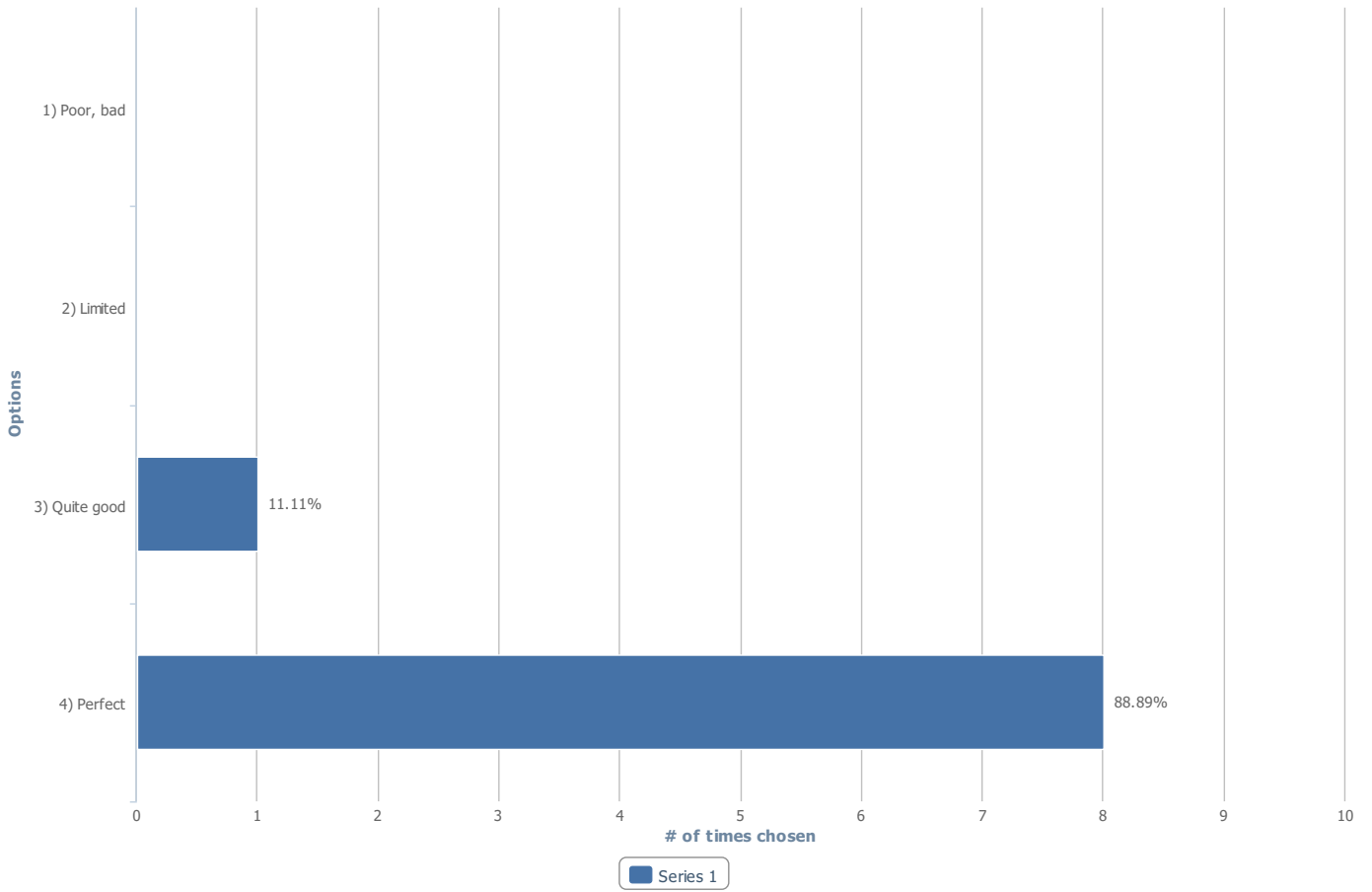| Options	
1) Poor, bad	
2) Limited	
3) Quite good	33.33%
4) Perfect	66.67%

# of times chosen

■ Series 1
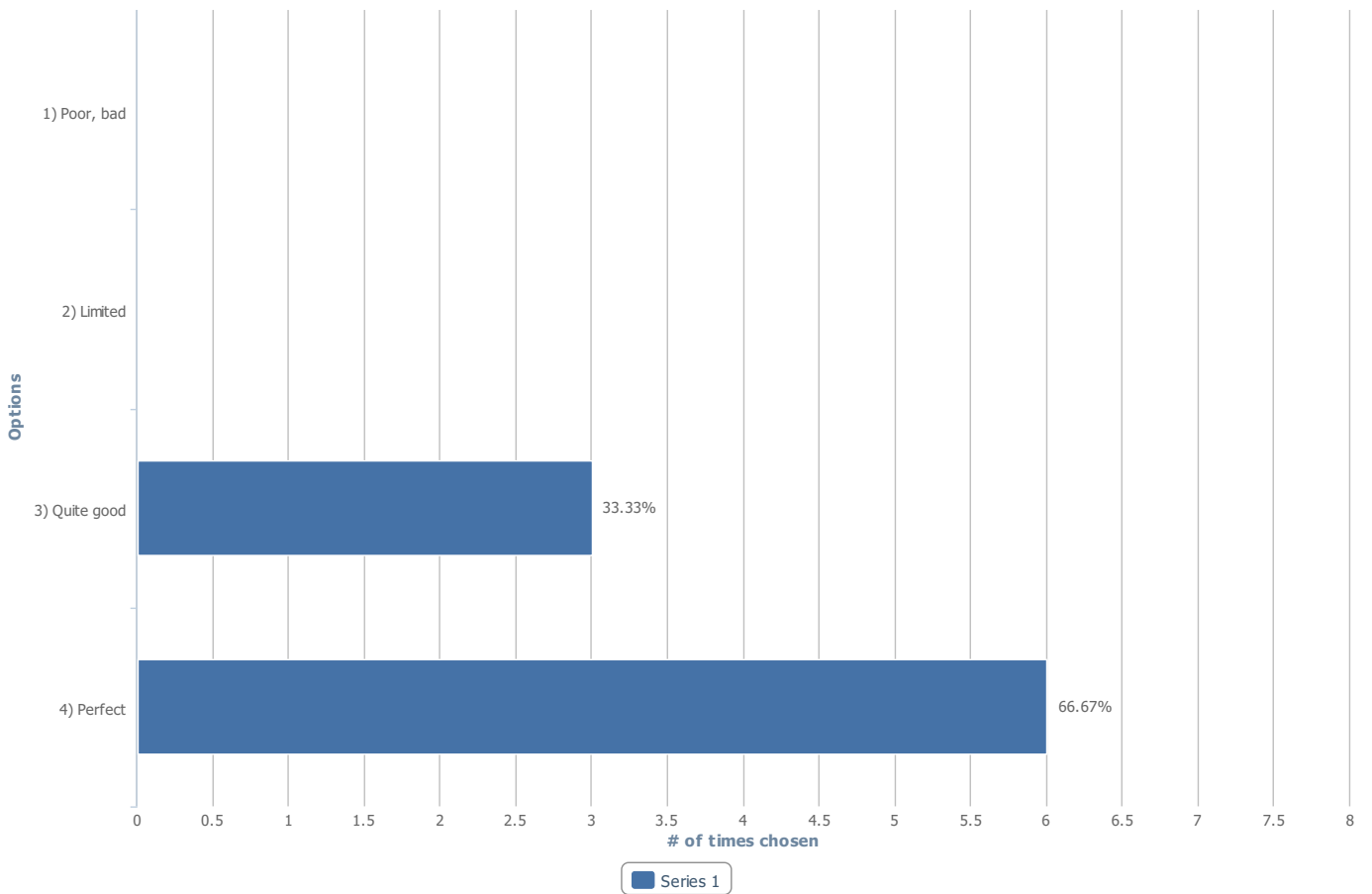
How do you evaluate the balance of different activities realized during the Meeting, including work groups or other social activities?

Options	# of times chosen
1) Poor, bad	
2) Limited	
3) Quite good	44.44%
4) Perfect	55.56%

Series 1
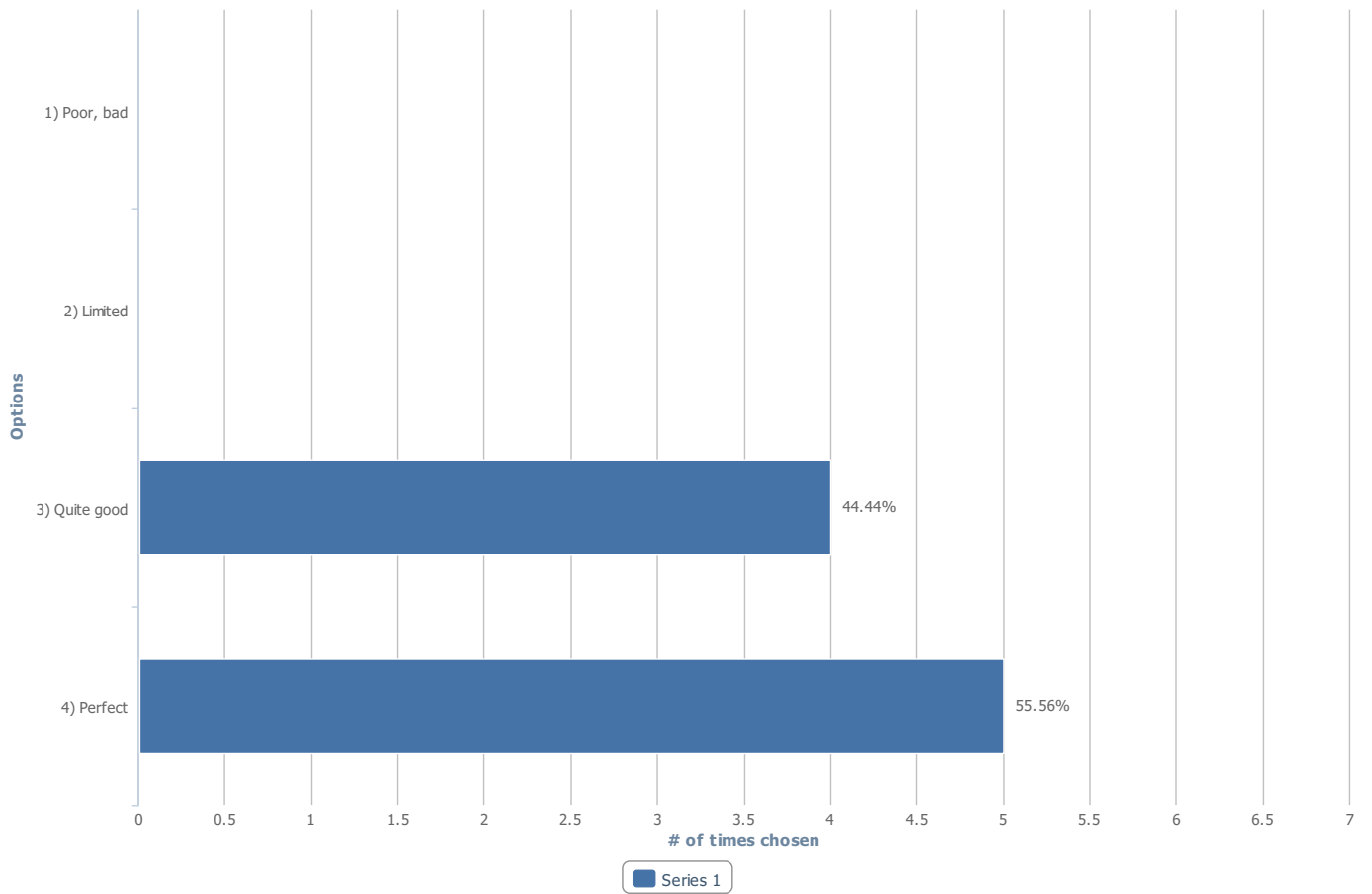
Do you know now clearly what your organisation is expected to do next months?

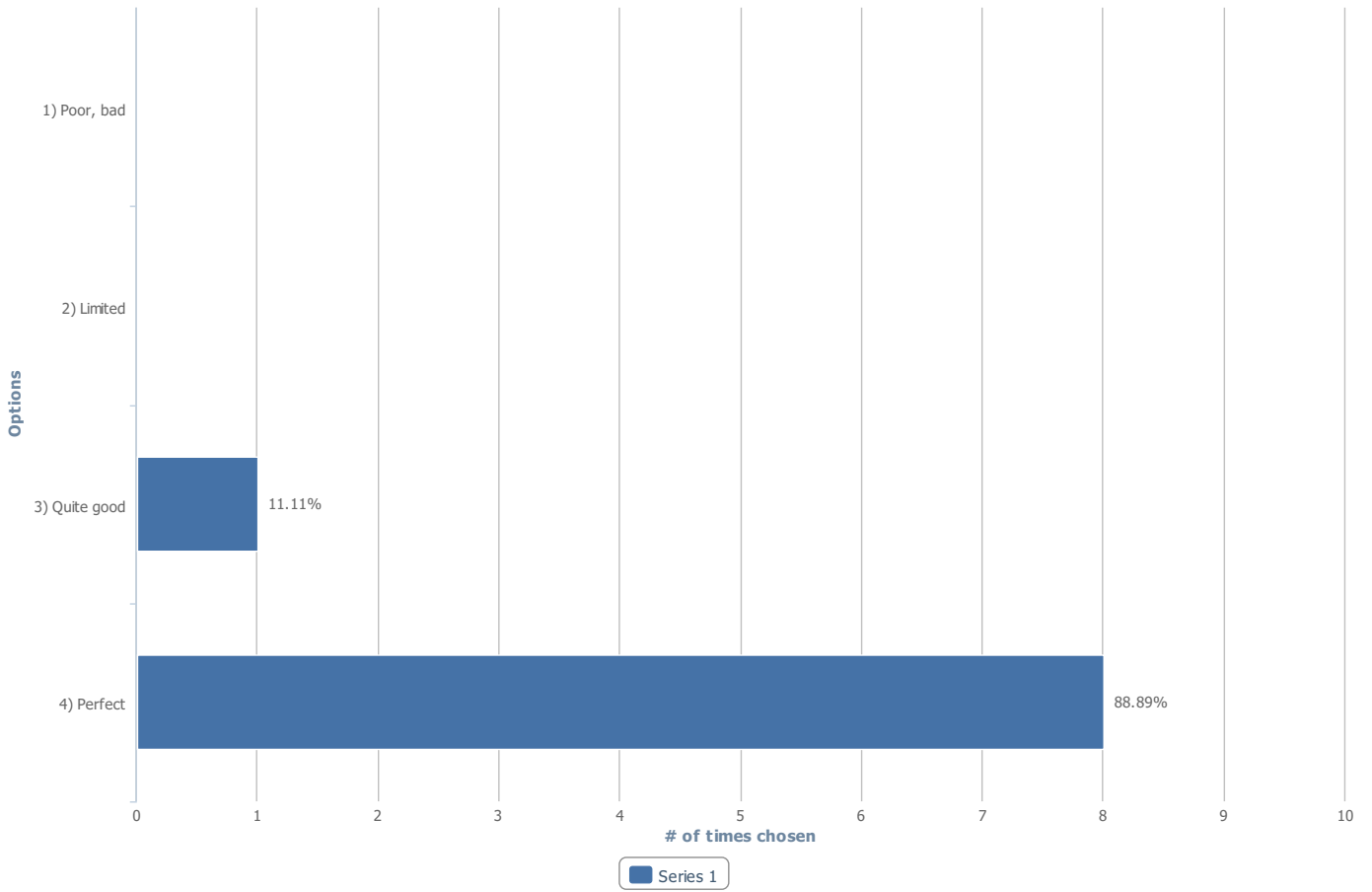| Options	# of times chosen
1) Poor, bad	
2) Limited	
3) Quite good	22.22%
4) Perfect	77.78%

Series 1
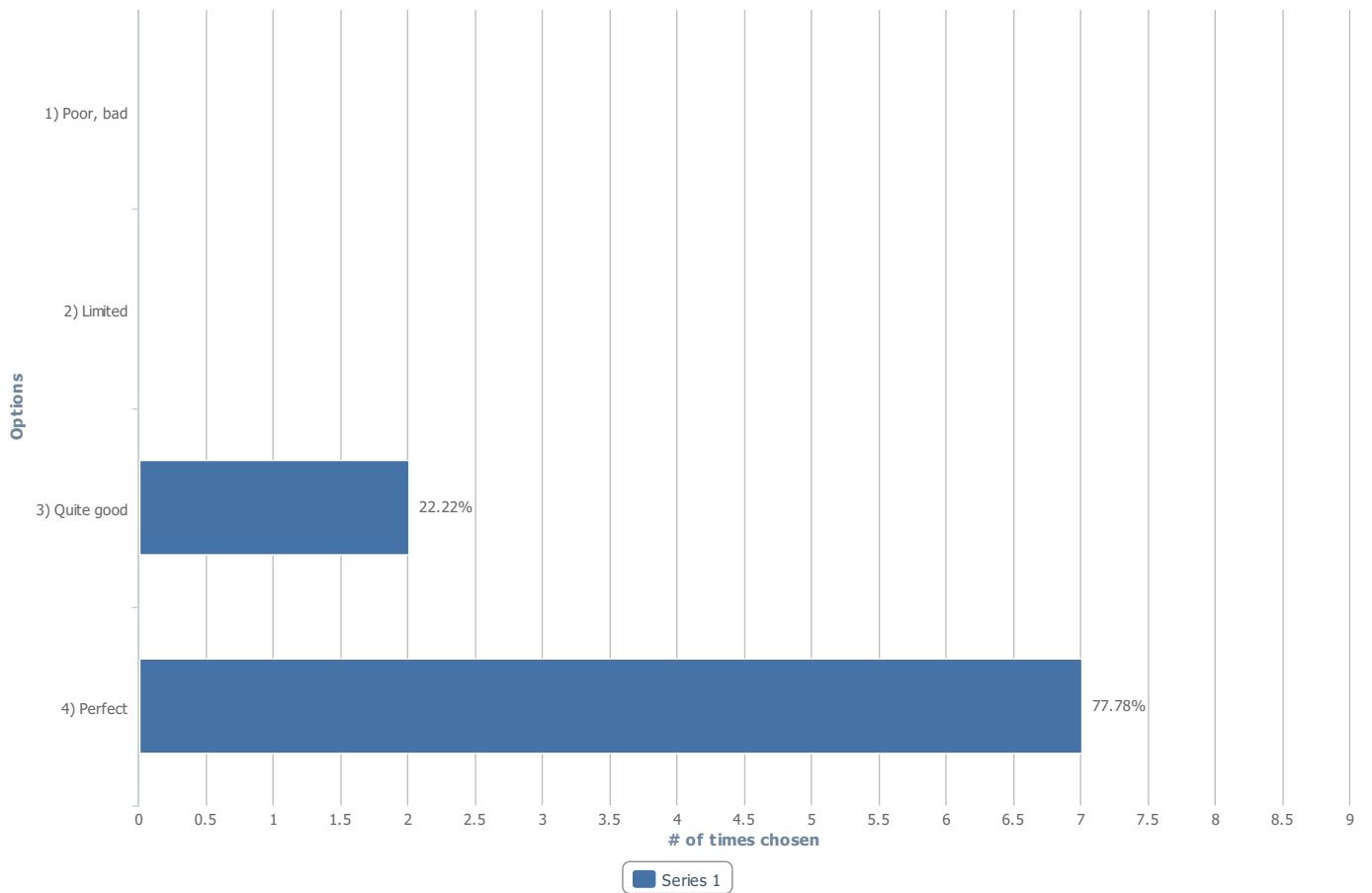
o you evaluate the attitude of the coordinator in order to allow all participants contribute with their own ideas and expertise to the meeting r
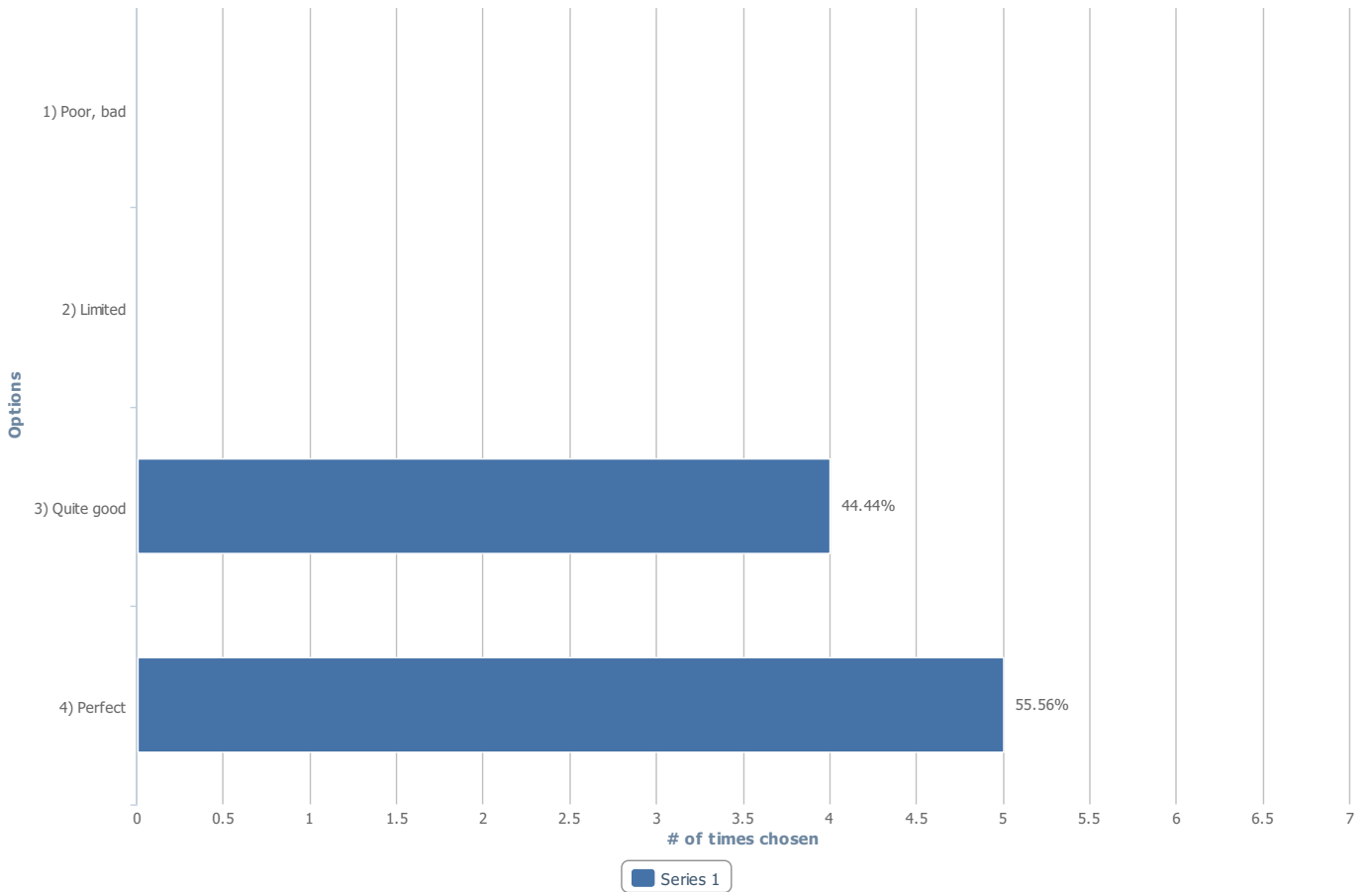
Options

Option	# of times chosen
1) Poor, bad	
2) Limited	
3) Quite good	11.11%
4) Perfect	88.89%

# of times chosen

■ Series 1

Did the needs and expectations, as well as doubts or questions of participants have been taken into account during the meeting?

Options
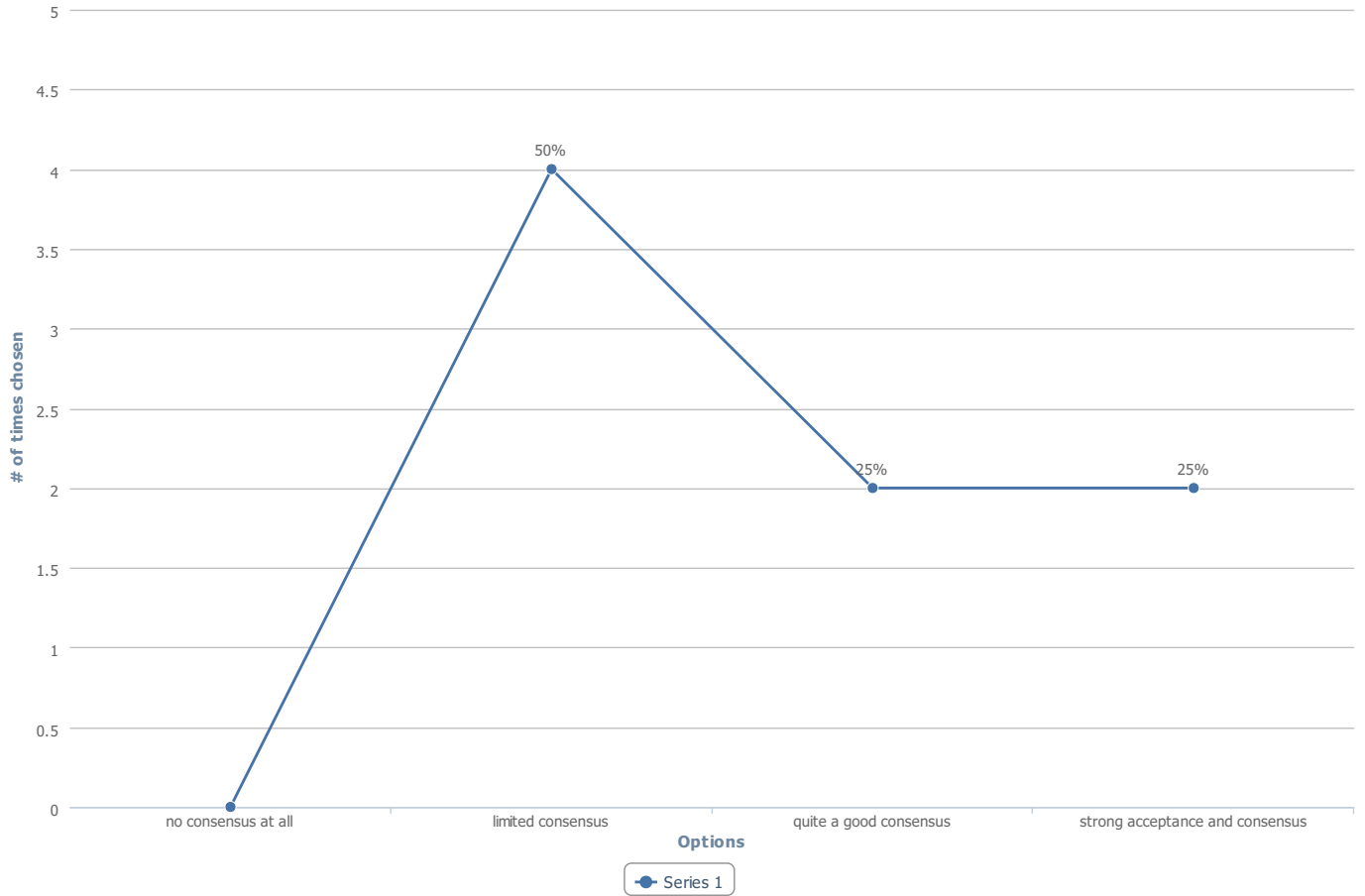
Option	# of times chosen
1) Poor, bad	
2) Limited	
3) Quite good	55.56%
4) Perfect	44.44%

# of times chosen

■ Series 1
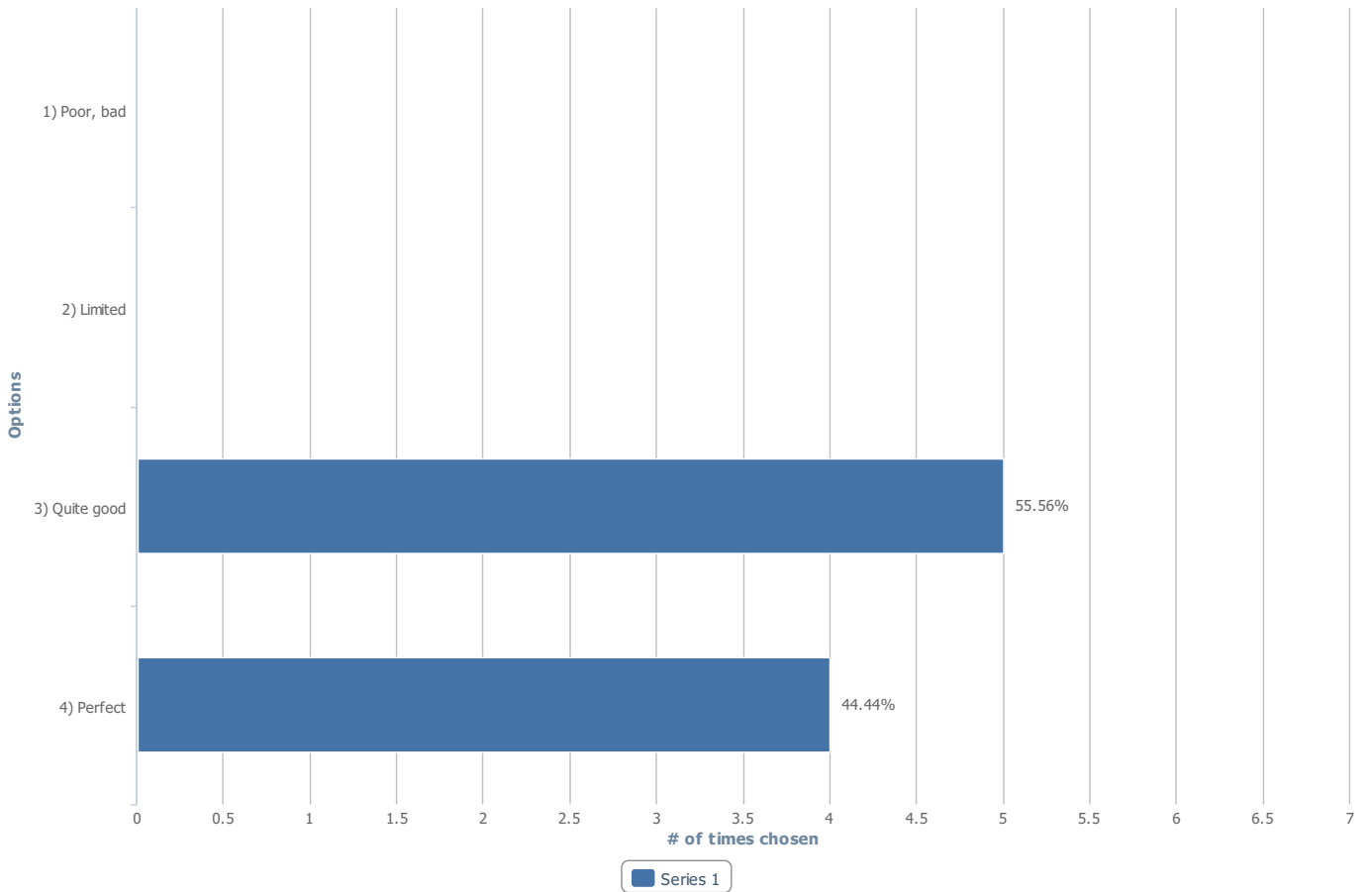
How do you evaluate the organisation and realisation of the Meeting (program, logistics, meals...)?

Options	
1) Poor, bad	
2) Limited	
3) Quite good	11.11%
4) Perfect	88.89%

# of times chosen

Series 1

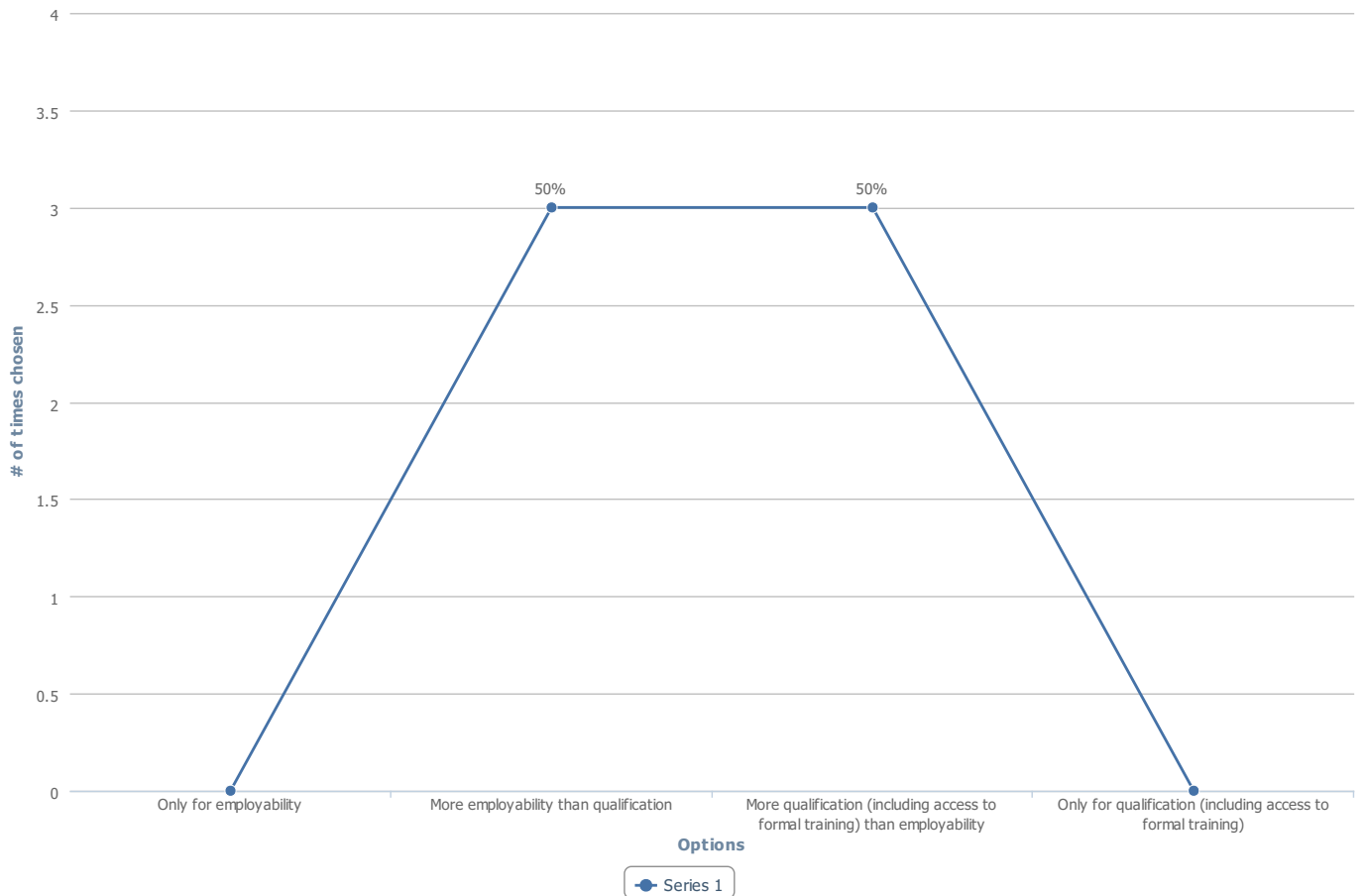## ng the meeting further relevant information on the project and the upcoming work? Do you have now a clearer idea of aims, deliverables, wc

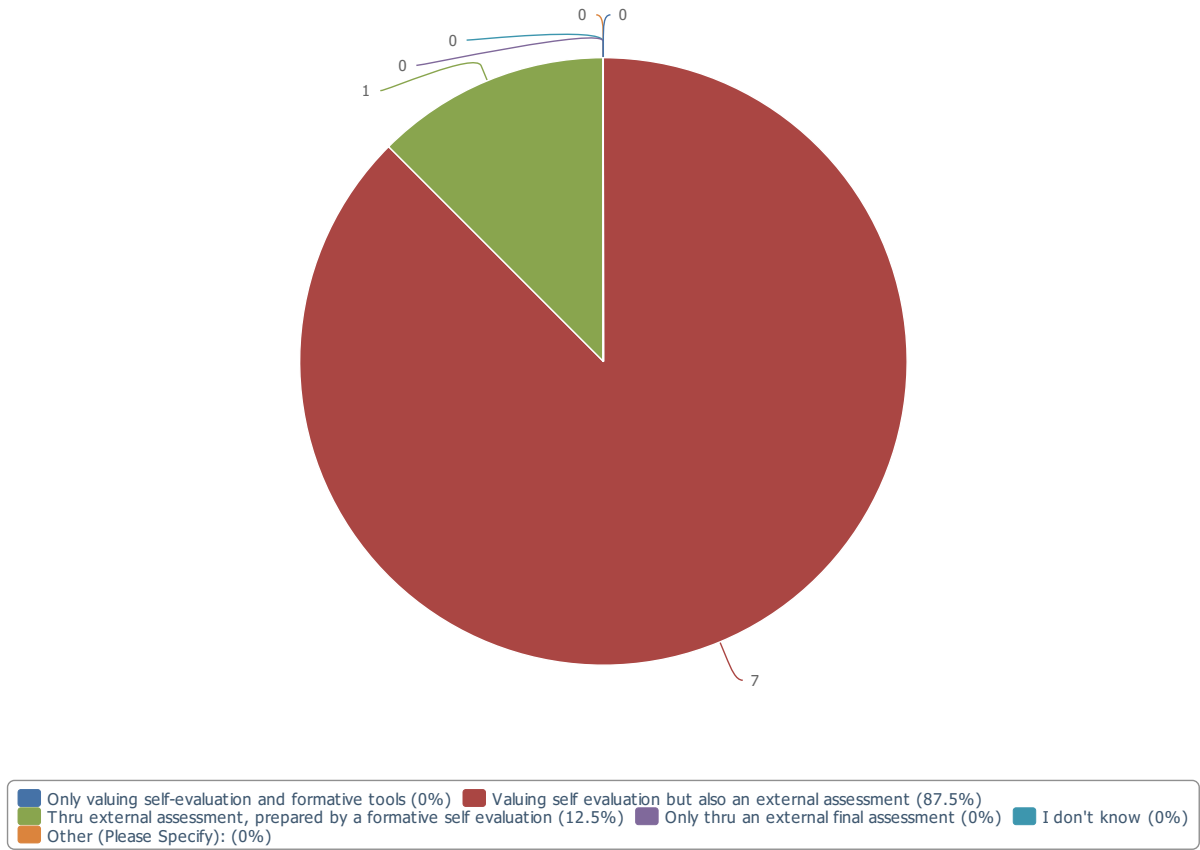| Options	
1) Poor, bad	
2) Limited	
3) Quite good	44.44%
4) Perfect	55.56%

# of times chosen

Series 1

50%

25%   25%

# of times chosen

no consensus at all   limited consensus   quite a good consensus   strong acceptance and consensus

Options

Series 1

50%   50%

# of times chosen

Only for employability   More employability than qualification   More qualification (including access to formal training) than employability   Only for qualification (including access to formal training)

Options

Series 1

orisation of learning outcomes of a Mobility project, do you think that it should be realized valuing mainly self-evaluation or through a summ

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0
1
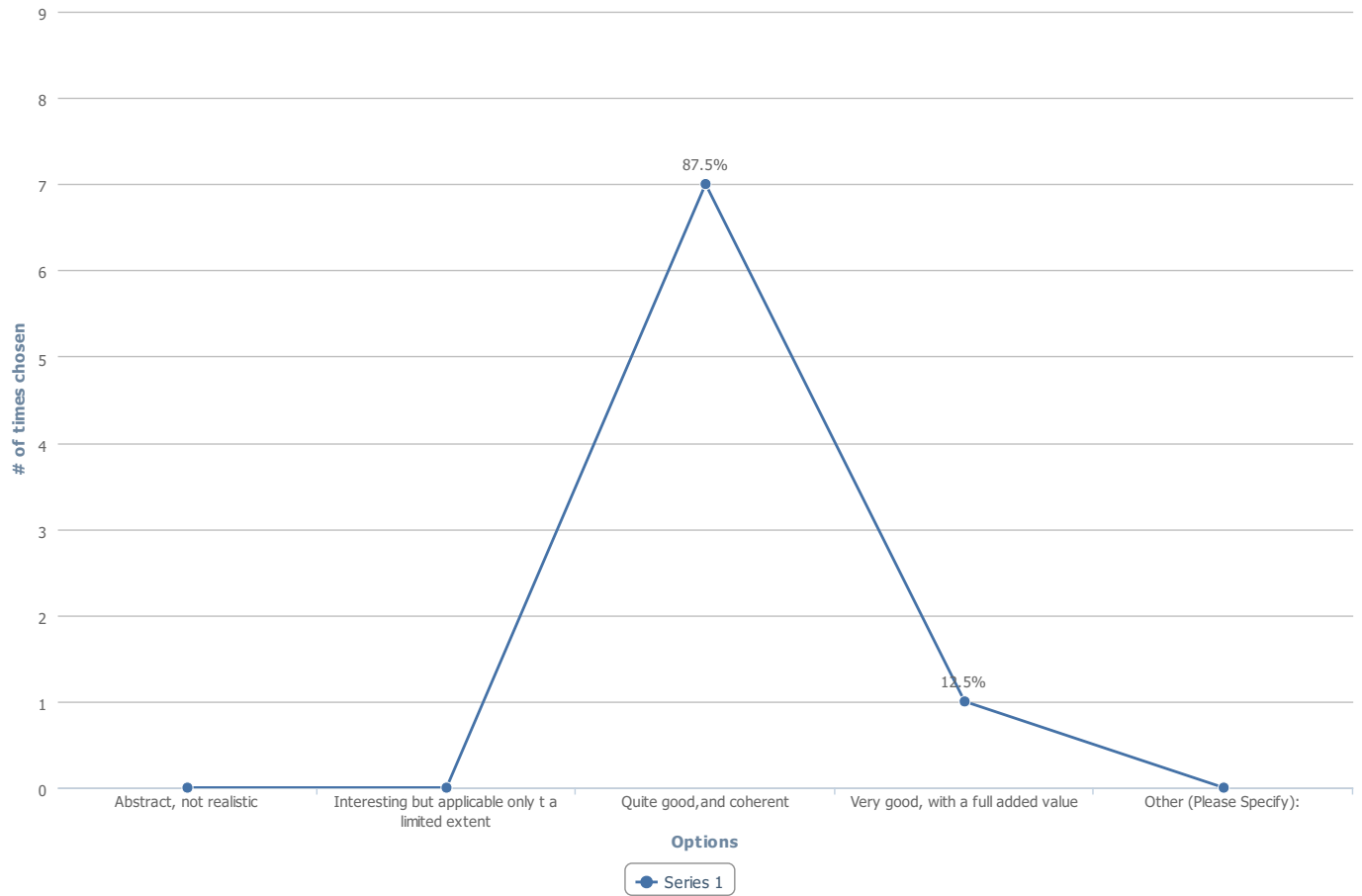0

7

- Only valuing self-evaluation and formative tools (0%)
- Valuing self evaluation but also an external assessment (87.5%)
- Thru external assessment, prepared by a formative self evaluation (12.5%)
- Only thru an external final assessment (0%)
- I don't know (0%)
- Other (Please Specify): (0%)

CVET. The establishing of an ECVET system, facilitating the recognition and transfer of learning outcomes, should improve the effectiveness
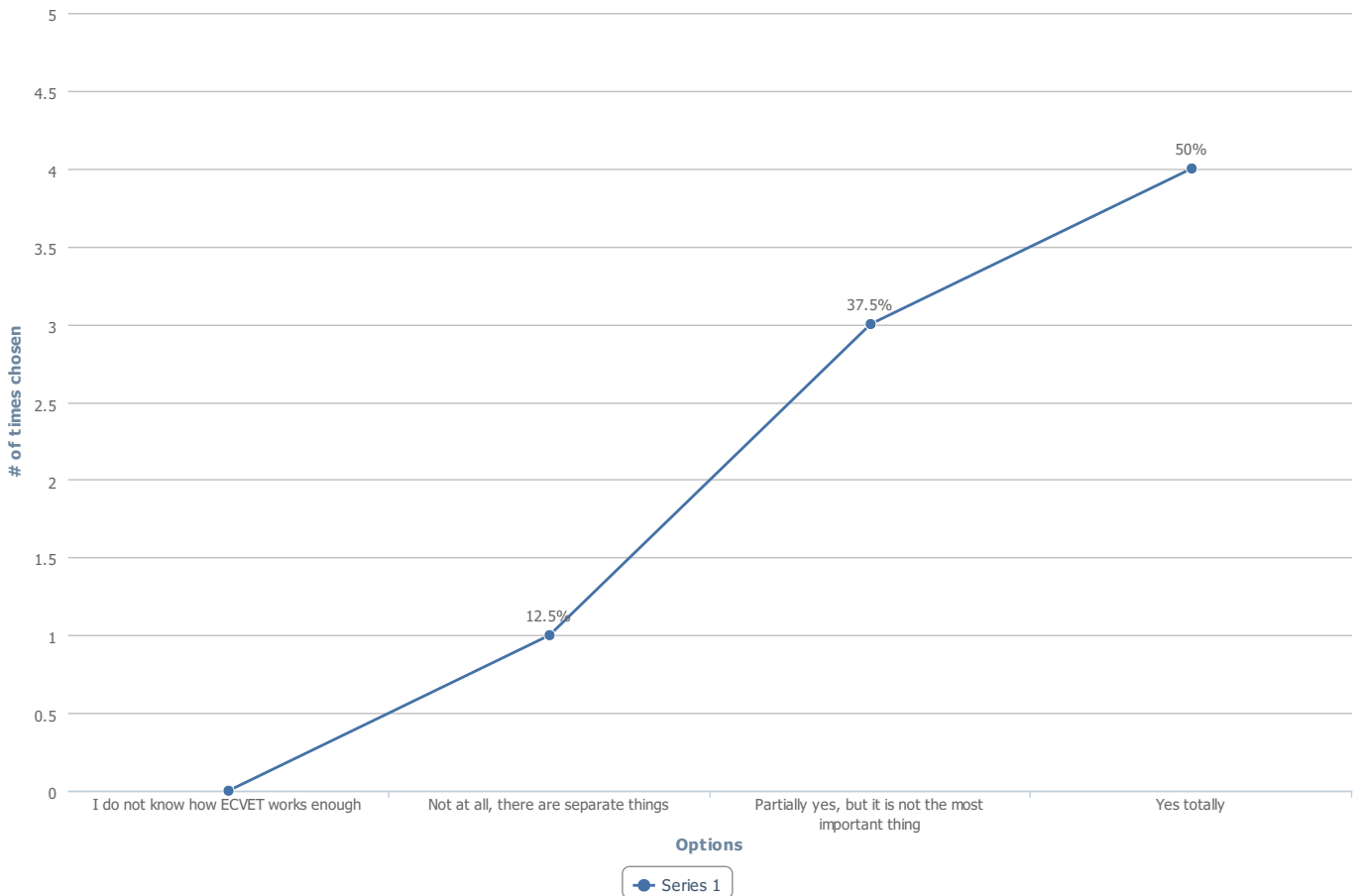
50%

37.5%

12.5%

# of times chosen

| I do not know how ECVET works enough | Not at all, there are separate things | Partially yes, but it is not the most important thing | Yes totally |

Options

- Series 1

Which kind of mobility projects do you consider realistic to be organized , according to the experience of your organization?

Only very short duration placements (3/4 weeks) (62.5%) Both short and longer mobilities, up to 3/4 months (12.5%)
Structured mobilities, also long term and embedded in formal qualification paths (25%) Other (Please Specify): (0%)